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**Language Study 1**

**Q. I A] 1] Do as directed**

1] Add prefix and write the antonyms of the following [2]

i] Know x Misknow ii] Lucky x Unlucky

iii] Obey x Disobey iv liker x Disliker

2] Copy the sentences correctly

i] So what ? we'll walk

ii] We won't get a taxi in this in this rain, I grumbled.

Ans:- i] So what ? we'll walk

ii] We won't get a taxi in this rain, I grumbled.

3] Underline the Auxiliary verb

i] We must be bold ii] I have never thought about it

iii] I see my children are playing and dancing.

4] Give the comparative forms of

i] Much – More ii] Significant – More significant

iii] Bad – Worse iv] Small – Smaller

5] Find the odd man out from the following options.

i] Flash ii] Twinkle iii] Gliters iv] Bang.

i] Rose ii] Lotus iii] Flower iv] Jasmine

6] Which is a compound word from the following words, choose the

correct alternatives

i] Bike ii] Subject iii] backyard iv] People

i] Teacher ii] blackboard iii] student iv] Pen

7] Find out pair of homophones from the given sentence choose correct

alternatives.

i] Nathu wanted to see the sea, so he went to Aurangabad

ii] I know that there is no money in the pocket.

8] Choose the correct options for the following

i] If chillies are hot, then apples are:

i] Red, ii Juicy iii] Sweet iv] Sour

ii] If egg: boil then what is idli

i] Stir ii] Roast iii] heat iv] steam.

**B] Do as directed**

i] Make meaningful sentence by using the phrase 'to take care of'

Answer:- I will **take care** of Alex

ii] Add a prefix or suffix to make new words and use any one of it in

your own sentence

i] Happy

ii] Care.

Answer i) I am unhappy of your performance

Answer ii) Be carefull while driving a car.

iii] Add a clause to expand the sentence meaningfully

i] The man lost his way …………………………………………….

Answer i) i] The man lost his way because he his new to that place.

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**Language study -2**

Q.1 'A' Do as directed

1] Complete the words by using correct letters

i] Teac\_\_\_\_\_\_\_\_\_\_er ii] Stud\_\_\_\_\_nt

iii] Scho\_\_\_\_\_\_l iv] So\_\_\_\_\_\_\_\_n

2] Coppy the sentences correctly

i] Now? Don't you think you are early?

ii] I'm so sorry ! Ma'am, I'm really sorry

iii] Humm, We'll see. Let's hear the story first.

iv] No, ma'am, really, Ma'am.

3] Give the superlative forms of

i] Beautiful

ii] Worse :

iii] Better :-

iv] Taller : -

4] Put the words in alphabetical order

i] God, mother, teacher, education.

ii] Sky, ship, shop school

5] Write the related words as shown in the example.

Teacher

6] Write the past forms of the following words

i] Bring ……………… ii] Speak ……………

iii] Listen …………… iv] Cut

7] Choose the correct option which does not have prefix

i] Meal ii] Misbehave iii] Misunder stand iv] Unhappy

8] Underline the infinitives in the following sentence.

i] It was funny to read words that stood still.

ii] Tarkis traders began to bargain for tea.

**B] Do as directed**

i] Make meaningful sentence by using the phrase be eager to

ii] Pick the root words and use any one of it in your own sentence

a] Preparation

b] Misguide

iii] Add a clause to expand the sentence meaningfully

a] The teacher said that

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**Language study-3**

Q. 1 A] Do as directed

1] Copy the sentences correctly.

i] 'How''s that? said Nathu

ii] 'Get up' Said the teacher

iii] "Why is he working outside?"

iv] "So there are you !" cried Mrs. Bhushan.

2] Put the words in alphabetical orderer.

i] Marathi, History, English, Science

ii] God, good, gold, global.

3] Punctuate the following.

i] He asked me what is my fault

ii] She said I am doing my bit.

4] Make four words (minimum 3 letters) using the letters in the word.

i] Alphabetical.

5] Complete the words by using correct letters

i] ho\_\_\_\_se, ii] man \_\_\_o, iii] fath\_\_\_r, iv] sis\_\_\_er

6] Spot the error and rewrite the correct sentences.

i] She come from a poor family.

ii] A flock of birds were flying overhead.

7]

Tree

8] Complete the word chain of 'adjective' add four word

i] Ground : 1]………………………….2]………………………….

3]…………………………….4] ………………………………….

B] Do as directed.

i] Make meaningful sentence by using the phrase ' give up'

ii] Pick the root words and use any one of it in your own sentence.

i] Discourage ii] Greatness.

iii] Add a clause to expand the sentence meaningfully

i] I don't know what ………………

**Language study-4**

**Q. I A] 1] Do as directed.**

i] Complete the words by using correct letter.

i] ta\_\_\_ka\_\_i\_\_\_e ii] t\_\_\_\_\_\_\_\_h

iii] Fri\_\_\_\_\_d iv] Sen\_\_\_\_ti\_\_\_e

2] Copy the following sentences correctly in your notebook

i] What a mischievous boy swami is !

ii] Who is the author of 'Swami and Friends?'

3] Write the long forms of the following words.

i] Can't ii] Didn't iii] Doesn't iv] Don't

4] Put the words in alphabetical order.

i] Shook, ii] Beggar iii] Thousand iv] Jeweller

ii] i. Come, ii] Came, iii] Can, iv] Count

5] Punctuate the following.

i] Do you know my dear that seth govind

ii] He said it will be a difficult task.

6] Make four words each (minimum 3 letter)

using the letters in the given words

i] Scattering

7] Spot the error and rewrite the correct sentences

i] Go take a look at them. If you is interested.

ii] I was many useful books.

OR

Frame Wh- questions begin with the following words.

i] Who ……………………………?

ii] Where …………………………?

8] Complete the following word-chain of the 'any way'

i] Examination i] ……………………………ii]……………………...

iii] ……………………………………..iv] ………………………….

B] Do as directed

i] Make your own meaningful sentence using the phrase 'to fall prey'

ii] Add suffix and write the noun of the following words and use one of

them in your own sentence

i] Agree ii] Satisfy

iii] Add another clause to expand the following clause.

i] This is how ………………………

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**Language Study 5**

**Q. I A] 1] Do as directed.**

1] Write- ing forms of the following verb.

i] ask ii] try iii] Write iv] drink

2] Write the past tense forms of the following

i] Do ii] Speak iii] Cut, iv] listen.

3] Write the plurals of

i] Bench ii] Ox………….. iii] Man ……………iv] Girl …………..

4] Write contracted forms of the following

i] Was not ii] is not iii] Don not iv] Will not

5] Say what kind of sentences of the following

i] Please, do it for me.

ii] How lucky, I am !

iii] I am Indian.

iv] Why are you late?

6] Underline the subordinate clause of the following.

i] He failed in SSC exam because he didn't study well.

ii] I don't know what he said.

iii] I know the reason why he is unable to attend the class.

iv] The man lost his bag when he returned home from his job.

7] Write the long forms of the following

i] Care …………………. ii] Wonder ………………………..

iii] Exam ……………….iv] appoint ……………………….

8] Write all the 'ly' forms of adverbs from the following.

i] Surprising ii] Immediate iii] wise iv] Happy

B] Do as directed

i] Make meaningful sentence by using the phrase 'the same way'

ii] Pick out root words and use anyone of it in your own sentence.

i] Punishment ii] Happily.

iii] Add a clause to expand the sentence meaningfully.

i] There are women who…………………

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**Language Study**

**Q. I A] 1] Complete the words / spellings by using correct letters.**

1] br\_\_\_cket

2] P\_\_\_\_oper

3] M\_\_\_\_bile

4] Some\_\_\_\_ay

5] Tel\_\_\_phone

6] Gram\_\_\_ar

7] H\_\_\_mework

8] Les\_\_\_\_\_\_en

9] S\_\_\_perio\_\_\_\_

10] Manu\_\_\_\_l

11] M\_\_\_\_mbers

12] U\_\_\_\_derstand

13] Te\_\_\_\_\_\_cher

14] Ch\_\_\_\_ldren

15] Foots\_\_\_\_sp

16] Rhym\_\_\_\_ng

17] Sent\_\_\_nce

18] Humb\_\_\_nd

19] Emot\_\_\_\_on

20] T\_\_\_uck

21] C\_\_\_\_mplet

22] Neckl\_\_\_\_ce

23] D\_\_\_\_gmatic

24] Act\_\_\_\_on



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**Language Study**

**Q.1] A 2] Copy the sentences correctly**

1] Decision, I must make.

2] I can choose to take the road of life.

3] I took the body langur to the backyard .

4] Did you like to hear bedtime stories when you were a child?

5] Do you still like to hear those stories, again?

6] Gives me moonlight, basketful or two baskets full, with seeds of

moon light.

7] How to bring quality to your speech?

8] How to achieve success in life?

9] Are there any situations when you get afraid?

10] Do you remember the exact day and date?

11] "What's that? said Kamal Kishore sitting up." 'Which bank'?

12] Who was Mr. Shrivastava talking to?

13] I am the washerman's son. Who am I?

14] Where did you find it.

15] Sure, if they were the same age.

16] I've slowed it up.

17] I don't know.

18] It wasn't a regular teacher.

19] I don't know Chetan.

20] I wouldn't throw it away.

21] She had'nt seen as many telebooks.

22] ''What !... How !... That's impossible !''

23] ''Choose, mu dear''.

24] ''You have nothing else?''

25] ''Why, the dress you go to the theatre in!''

**Language Study**

**Q.1] A] 3] Put the words in alphabetical order**

1] Darkened, distress, determination devotion.

2] Family, campus, writer, whole

3] Hearty, hapless hurled, hums.

4] Unfolded, intermittent, a ssult, prospect.

5] Coop, cuddled, commotion, cacophony.

6] Animals Affectin Achievers avoided

7] Basketful, bucketful, moonlight morning

8] Great, wish, share, talk.

9] Cooperate, communicate, compose, chat.

10] Faithful, respectable, encouraging, inspiring

11] Thrive, steer, rubric, benchmark.

12] Achievable, Realistic, defensive, down.

13] Specific, Measurable, execute, strategies

14] Systematic, speech, start, slogans.

15] Passion, planning, perseverance, pride.

16] Brink, beneath, bent, break.

17] Cackle, cliff, cowardice closed.

18] Scrapped, seagull, soar, shrieking

19] Plaintively, beckon, whet, monstrous.

20] See, scene, saw, sun.

21] Sensible, sense, state, self.

22] Storm, sea, advice, sensible.

23] Bank, banging, bundle, balanced.

24] Emphasize, plodded, hoisted, customary.

25] Squatting, speculating, surprised, seldom.

**Q.1] A] 4] Punctuate the following.**

1] Champions aren’t made in gyms.

2] ga, gag a gag a gaw-col-ab

3] As soon as I get my money I m off.

4] Is that so said Mrs. Srivastava

5] What would you do if you were me

6] He began studying the concept of black holes.

7] In what ways is swami a typical boy in his growing years.

8] Or being lied down don’t deal in lies

9] If I said meena is a very beautiful girl, isn’t she.

10] Yes a beggar she repeated as it to reassure me.

11] How's business I asked him.

12] Hi I am really excited.

13] She 11 not be able to stop them.

14] Have you played that he asked her.

15] Radha is a very beautiful girl, isn’t she.

16] So what we 11 walk

17] It’s a beautiful morning

18] Let's talk

19] I am all excited it's nice to meet old friends.

20] Did you give any gurudakshina to you guru I asked.

21] Let us march

22] How swiftly the river flows.

23] What is the time.

24] There are many villages in India.

25] No say it aloud

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**Q.3 (B) Appreciation of the poem.**

**UNIT:** One 1.1 A Teenager's prayer

**TITLE :-**

**POET :-**

**RHYME SCHEME :-**

**FAVOURITE LINE :-**

**THEME/CENTRAL IDEA :-**

**FIGURES OF SPEECH :-**

**SPECIAL FEATURES :**

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** 1.3 Basketful of Moonlight

**TITLE :-**

**POET :-**

**RHYME SCHEME :-**

**FAVOURITE LINE :-**

**THEME/CENTRAL IDEA :-**

**FIGURES OF SPEECH :-**

**SPECIAL FEATURES :**

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** Two 2.1 you start dying slowly

**TITLE :-**

**POET :-**

**RHYME SCHEME :-**

**FAVOURITE LINE :-**

**THEME/CENTRAL IDEA :-**

**FIGURES OF SPEECH :-**

**SPECIAL FEATURES :**

**REASON FOR LIKE / DISLIKE :-**

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** 2 (2.3) The Twins.

**TITLE :-**

**POET :-**

**RHYME SCHEME :-**

**FAVOURITE LINE :-**

**THEME/CENTRAL IDEA :-**

**FIGURES OF SPEECH :-**

**SPECIAL FEATURES :**

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** 3 (3.1) If.

**TITLE :-**

**POET :-**

**RHYME SCHEME :-**

**FAVOURITE LINE :-**

**THEME/CENTRAL IDEA :-**

**FIGURES OF SPEECH :-**

**SPECIAL FEATURES :**

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** (Three) Stopping by woods on a snowy Evening.

**TITLE :-**

**POET :-**.

**RHYME SCHEME :-**

**FAVOURITE LINE :-**

**THEME/CENTRAL IDEA :-**

**FIGURES OF SPEECH :-**

**SPECIAL FEATURES :**

**FAVOURITE LINE / LINES :-**

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** (4.1 The world is mine)

**TITLE :-**

**POET :-**

**RHYME SCHEME :-**

**FAVOURITE LINE :-**

**THEME/CENTRAL IDEA :-**

**FIGURES OF SPEECH :-**

**SPECIAL FEATURES :**

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** Four – 4.3 ''Ocaptain ! My captain !''

**TITLE :-**

**POET :-**

**RHYME SCHEME :-**

**FAVOURITE LINE :-**

**THEME/CENTRAL IDEA :-**

**FIGURES OF SPEECH :-**

**SPECIAL FEATURES :**

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

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**Q.3 (B) Appreciation of the poem.**

**UNIT:** One 1.1 A Teenager's prayer

**TITLE :-** A Teenager's Prayer

**POET :-** J. Morse

**RHYME SCHEME :-** A,b,c,b

**FAVOURITE LINE :-**

I can choose to take the road of life,

That leads to great success

**THEME/CENTRAL IDEA :-**

A teenager prayers God to lead him and show the way of success and

positivity of life.

**FIGURES OF SPEECH :-**

Inverson, Apostrophe, Alliteration, Metaphor

**SPECIAL FEATURES :**

This poem is a prayer by a teenager. The teenager speaks up his mind

and request God to lead him. It tells us that we have to make new

decisions whether they are easy or difficult ones.

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

I liked this poem because it guides me the way of life. It makes me

aware of positive / negative

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** 1.3 Basketful of Moonlight

**TITLE :-** Basketful of Moonlight

**POET :-** Sunil Sharma (translated from Dogri)

**RHYME SCHEME :-** This poem does not have rhyme scheme. It is

a free verse.

**FAVOURITE LINE :-**

Moon

give me a basketful of moonlight

On loan.

**THEME/CENTRAL IDEA :-**

This poem is a request from a child to the moon. A child is

requesting it to give him, one or two basketful of seeds of moon light

because he wants to sow it for his father to return early at home.

**FIGURES OF SPEECH :-** Alliteration (sow seeds) personification,

Repetition.

**SPECIAL FEATURES :**

It is a nature poem, It has a social message that we should understand

villagers life. And innocence of the village child, It is the simplicity

of the poem.

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

I Like this poem because the innocent village child who is aware

about difficulties of the villager.

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** Two 2.1 you start diving slowly

**TITLE :-** You start Dying slowly

**POET :-** Pablo Neruda

**RHYME SCHEME :-** This poem does not have rhyme scheme. It is

written in blank verse forms

**FAVOURITE LINE :-**

When you kill your self esteem;

When you do not let others help you.

You start dying slowly.

**THEME/CENTRAL IDEA :-**

The poem Conveys that life must enjoyed, cherished and lived to the

fullest form. It tells us we should look for passion, follow our

dreams, and take chances to make the most of life.

**FIGURES OF SPEECH :-** Antithesis, Hyperbole, Metaphot,

Repetition, Tautology, Anaphora.

**SPECIAL FEATURES :**

The poem has been written in blank verse forms. It brings out the

spirit of freedom. Let us enjoy the life in fullest form.

**REASON FOR LIKE / DISLIKE :-** I liked the poem

**THE POEM**

Very much because it teaches us to live carefree and happy life. The

life is moving very to fast hence start to live with passion and full of

positive thought.

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** 2 (2.3) The Twins.

**TITLE :-** The Twins

**POET :-** Henry Sambrooke Leigh

**RHYME SCHEME :-** The rhyme scheme is a b a b, c d c d

**FAVOURITE LINE :-**

For somehow, my intended bride.

Became my brother's wife.

**THEME/CENTRAL IDEA :-**

This poem is about the problems faced by twins in their whole life. A

great confusion between twins because of fatal likeness.

**FIGURES OF SPEECH :-** Alliteration, Hyperbole, pun, repetition.

**SPECIAL FEATURES :**

This is a lyric poem, simple and humorous language is used in a

lighter mood. In the end if the poem shows a horrible situation, When

henrys was dead neighbours came and buried brother John.

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

I like this poem because it is a humourous poem and entertaining

language, the love between the Twins.

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** 3 (3.1) If.

**TITLE :-** If

**POET :-** Rudyard kipling.

**RHYME SCHEME :-** The rhyming scheme is aaaa, bcbc

**FAVOURITE LINE :-**

My favourite lines from the poem are 'If you can talk with crowds

and keep you virtue, '

or walk with kings, nor lose the common touch.

**THEME/CENTRAL IDEA :-**

This poem is an advice of a father to the sun. If he / she fulfils his

father's advice may get a desirable result. The poem directly shows us

how to overcome our doubts, If we are able to keep calm.

**FIGURES OF SPEECH :-** Personification, Repetition, Antithesis.

**SPECIAL FEATURES :**

There is a repetition of group of words. The lives show personal

experience of the poet about life.

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

I like this poem because of its rhyming words, and true message.

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** (Three) Stopping by woods on a snowy Evening.

**TITLE :-** Stopping by woods on a showy evening

**POET :-** Robert hee frost.

**RHYME SCHEME :-** Stanza-1 aaba, stanza -4 dddd, stanza- 2 bbcb

stanza-3 ccdc

**FAVOURITE LINE :-**

"The woods are lovely, dark and deep, But I have promises to keep"

**THEME/CENTRAL IDEA :-**

The poem describes an experience in the poets libe when he was

passing by some woods on a showy evening. He wanted to stop and

enjoy the life of woods.

**FIGURES OF SPEECH :-** Alliteration, Hypeobole, Inversion,

Metaphor, Euphemism, onomatopoela.

**SPECIAL FEATURES :**

The poet has used a special rhyme scheme throughout the poem also

used imagery and symbolism to bring out the similarity.

**FAVOURITE LINE / LINES :-**

Between his journey and life.

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

I like the this poem very much because the poet has described lovely

evening experience in the forest. The beautiful forest is depicted by

the poet.

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** (4.1 The world is mine)

**TITLE :-** The world is mine.

**POET :-** Joy Lovelet craw ford

**RHYME SCHEME :-** This is a poem in free verse.

There are rhyming pairs.

**FAVOURITE LINE :-**

With Legs to take me where I'll go

with eyes to see the sunset's glow.

**THEME/CENTRAL IDEA :-**

This poem is a narration of the poets own experience. It teaches us

through the simple incidents and creats a close relation between the

reader and poet. It gives use the idea of Joy which you should

cherish.

**FIGURES OF SPEECH :-** Apostrophe

**SPECIAL FEATURES :**

It is a poem of poets personal experience. Which beautifully creats a

bond between the poet and reader. It's a free verse poem.

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

I like this poem because. It give a message that we should be thankful

to God for he provides us needful things in daily life.

**Q.3 (B) APPRECIATION OF THE POEM.**

**UNIT:** Four – 4.3 ''Ocaptain ! My captain !''

**TITLE :-** "O Captain ! My Captain !"

**POET :-** The poem is written by wait Whitman.

**RHYME SCHEME :-** The rhyme scheme is – "aabb cded"

**FAVOURITE LINE :-**

Ocaptain ! My captain ! rise up and hear the bells.

**THEME/CENTRAL IDEA :-**

The poet shows his love for president Abraham Lincoln, and his grief

of his death. He was savior of their nation. He was the Hero for the

poet.

**FIGURES OF SPEECH :-** Alliteration, (The sound 'S' is repeated.)

Apostrophe.

**SPECIAL FEATURES :**

The poet does not feel joy of victory though all other's are happy. It is

a mournful song. It is a poem of three octaves.

**REASON FOR LIKE / DISLIKE :-**

**THE POEM**

I like this poem because its meaning and it is related to the civil war.